



GT Evaluation Information for Parents

2018-2019

INSPIREEQUIPIMAGINE

FBiSD

GT Information

www.fortbendisd.com

FBISD GT Office

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When are the GT nomination windows?

- **Fall:** August 14-September 30, 2019 for students currently enrolled in FBISD schools.
- **Spring:** January 21-January 31, 2020 for students who enroll in FBISD schools after the Fall window closes AND for students currently receiving GT services in Math/Science OR ELA/SS.

Who can refer a student for GT screening?

- Parents
- Teachers
- Counselors
- Administrators
- Self-Referral

FBISD Gifted & Talented

- What is Gifted and Talented?
- What to look for as a parent?
- What are gifted services in Fort Bend ISD?
- The Referral Process

What is Gifted and Talented?

Gifted/Talented
= Professional Term



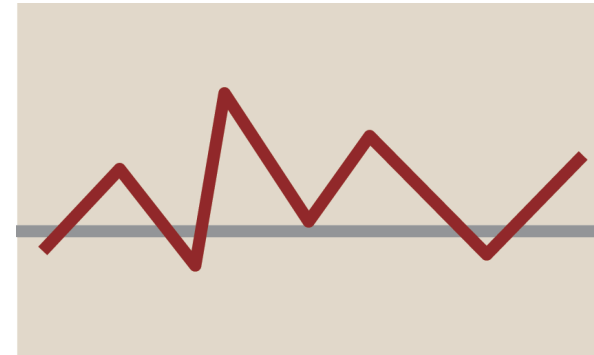
FBISD TEA Definition

A Gifted and Talented student is a child or youth who **performs** at or shows the **potential for performing** at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment.

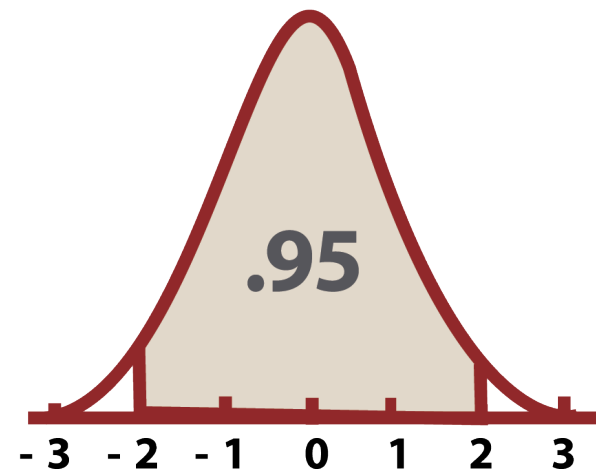


Developmental Patterns

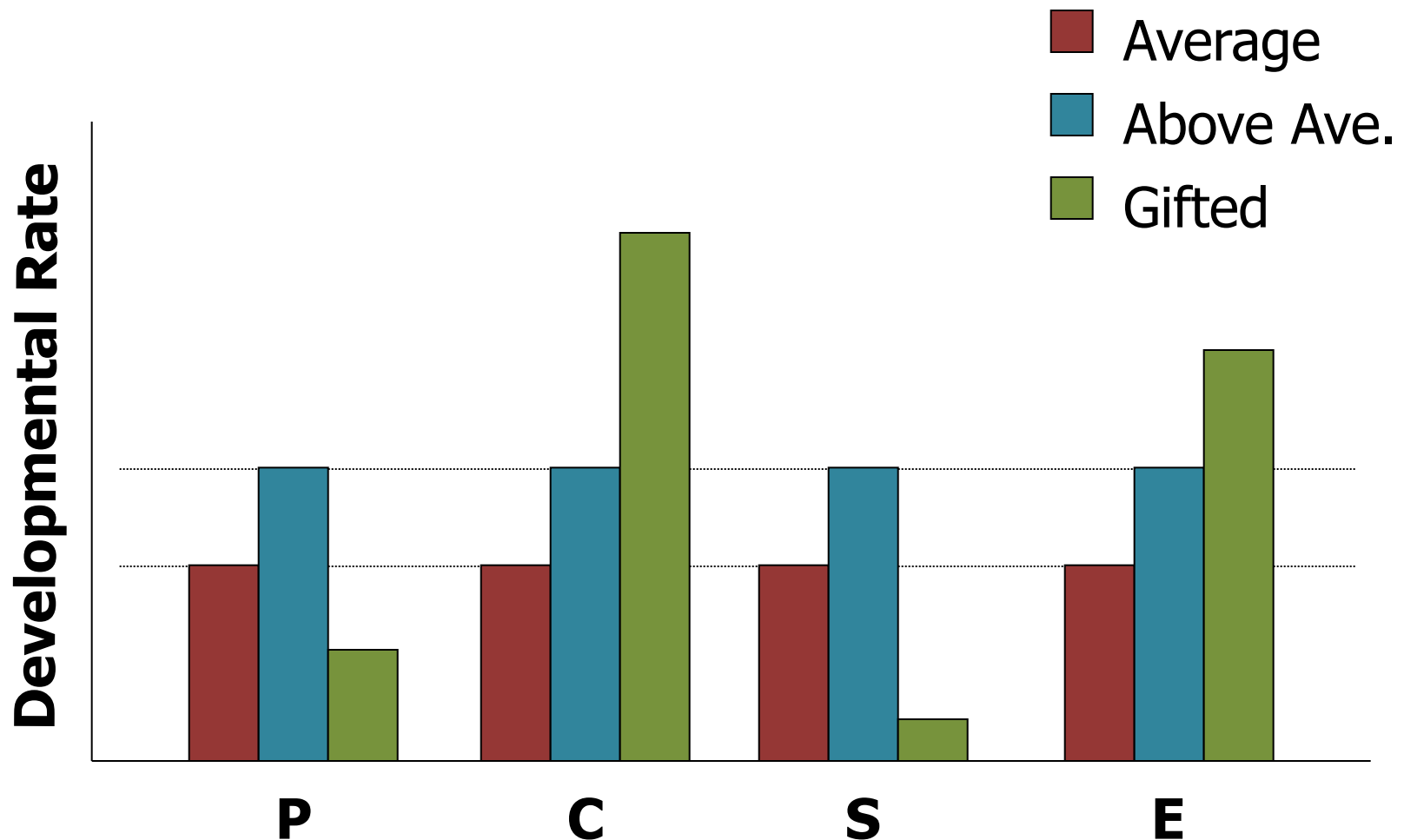
Asynchronous
Development



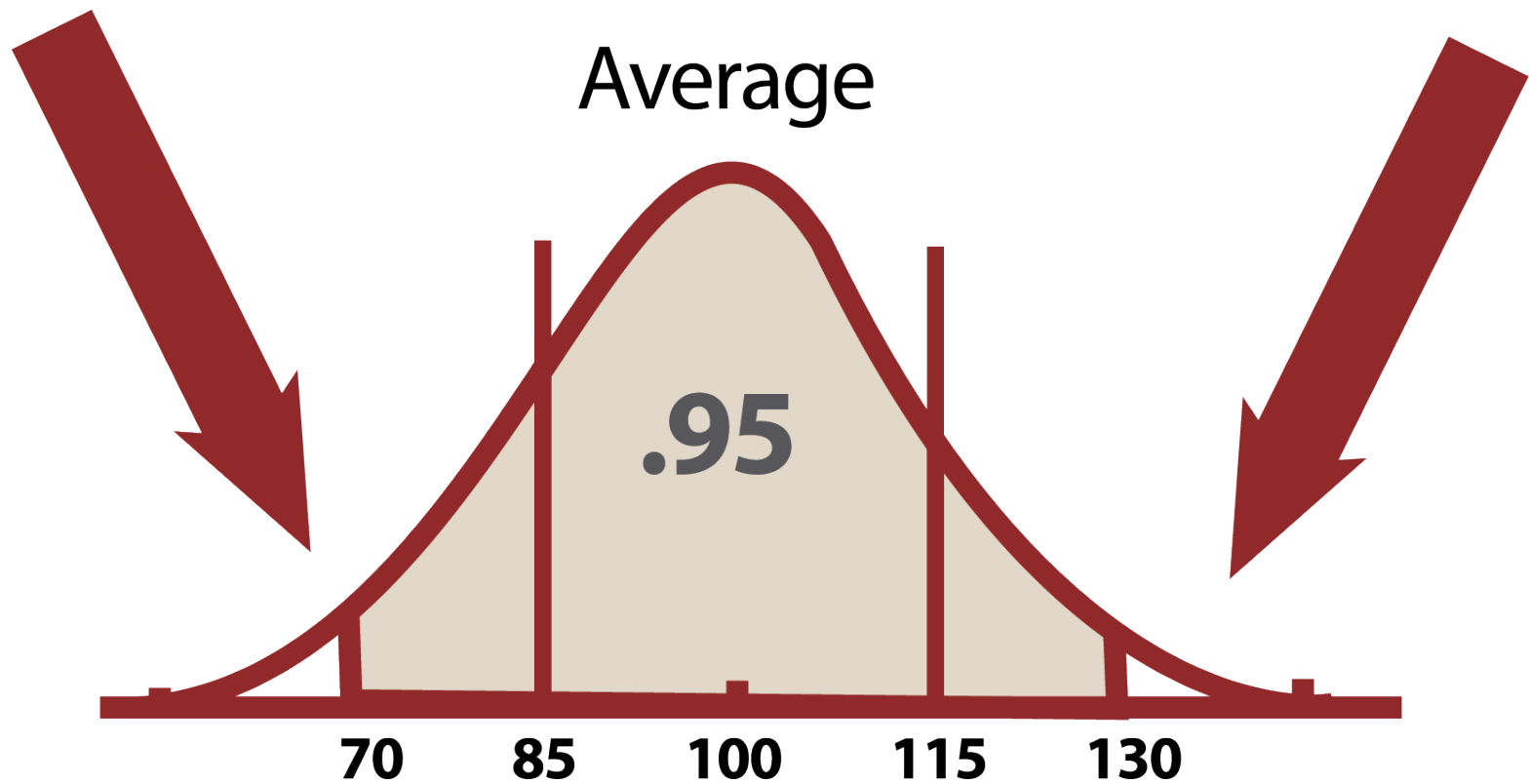
Statistical
Distribution



Asynchronous Development



Statistical Distribution

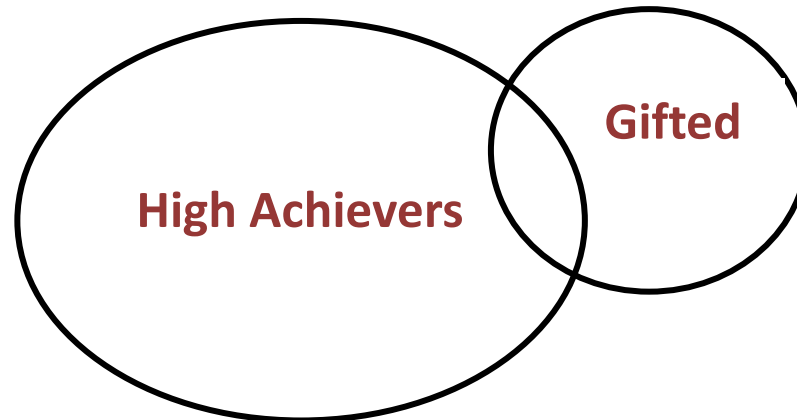


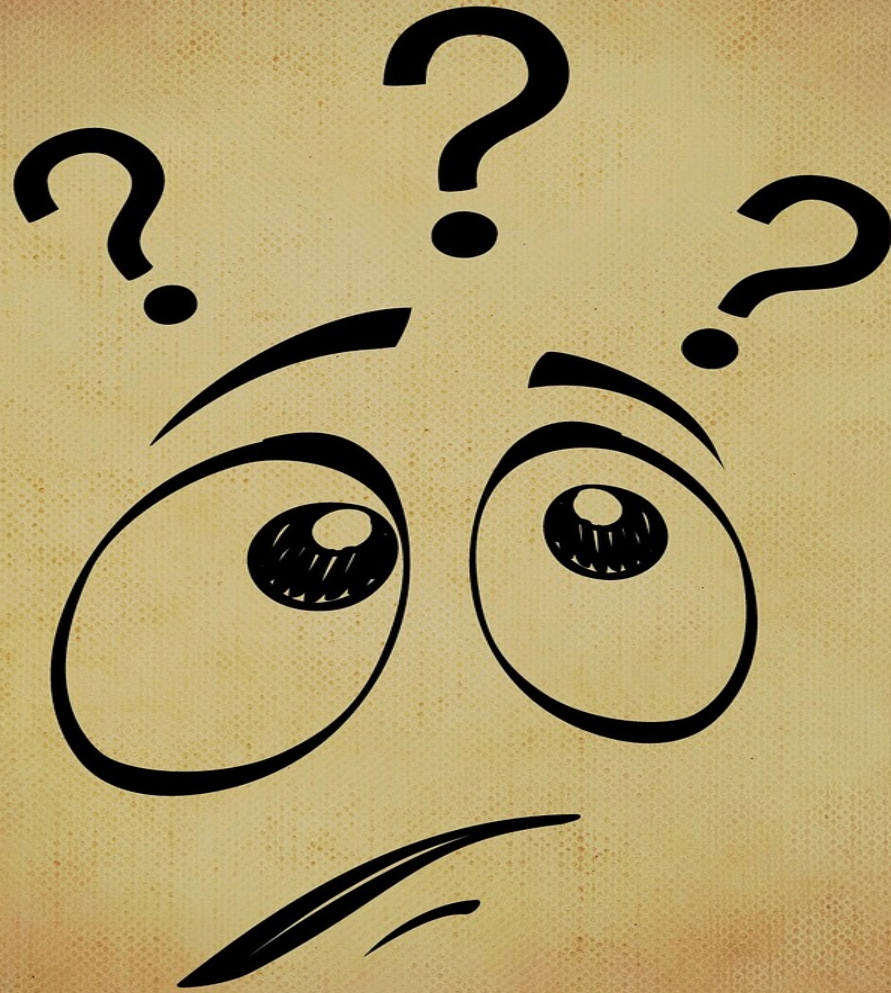
High Achievers

- Learn easily
- Love Rules
- Want the “Rules” to get an A
- 6-8 Repetitions for Mastery
- Work Hard
- Answer the Questions
- Enjoy Peers

Gifted Learners

- Inventors of ideas
- Want the purpose of the assignment
- Discuss in detail, elaborates
- Thrive on complexity and ambiguity
- Prefer older students or Adults



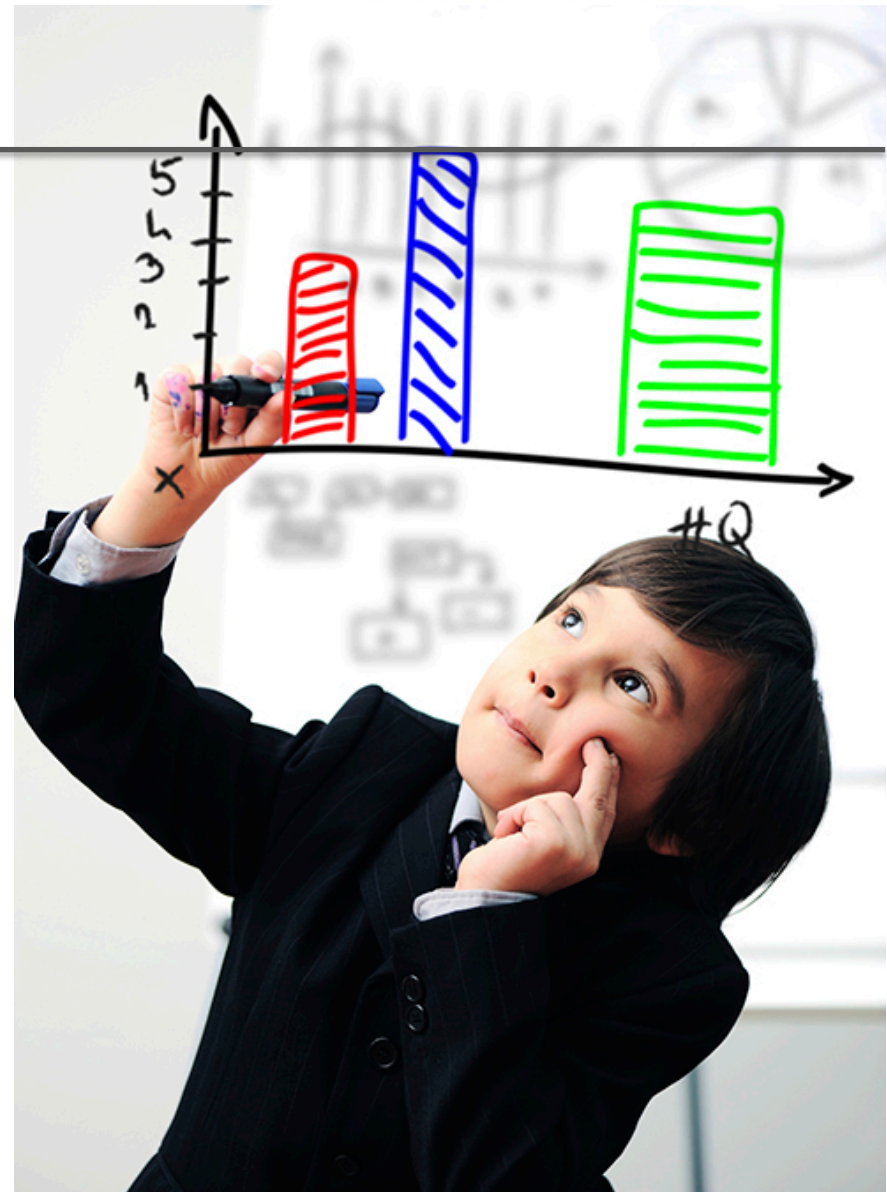


- Daydreaming
- Lack of Concentration
- Not Listening



Perfectionism

“If it can’t be perfect I won’t do it at all, or I’ll intentionally do a poor job. I’d rather have a “zero” than a “B” or “C.”



Some Gifted Kids...

- May want to do things his/her own way—why not?
- Are overly persistent or fixated on one topic
- May notice inconsistencies “But you said we should always...”
- May not always pay close attention to directions.
- Sense of Humor-Bizarre, absurd, cynical

Some Gifted Kids

- Imaginative-Storytelling uses language rich in imagery
- Generalize ideas to form relationships among apparently different ideas
- Have High Task Commitment
- May be unwilling to listen to opinions of others
- May exhibit high levels of Compassion/Empathy

FBISD Support for Gifted Students

- Cluster grouped with other GT identified students
- Placed with a GT trained teacher
- Differentiated instruction to add depth and complexity to grade level curriculum
- GT Learning Plans to support student growth
- May participate in the Texas Performance Standards Project on campus
- May apply to GT Middle School Academy
- May apply to GT Mentorship Program

Identification Process

Step 1: Online Nomination <https://gt.fortbendisd.com/>

September 30th deadline

Step 2: Data Collection

Cognitive Abilities Testing in nonverbal, verbal, and quantitative areas. Teacher and parent inventories in math, science, social studies, and English Language Arts.

Step 3: Campus Selection Committee Review

Step 4: Parent Notification (February 2020)

Step 5: Services Begin

Kindergarten ONLY March 1

1st-11th grade at beginning of 2020-2021 school year

Identification and Assessment

Ability Test

Parent Inventory

Teacher Inventory

Identification

- ✓ **ELA/Social Studies**
- ✓ **Math/Science**
- ✓ **All Subjects**



Don't Forget...

Referral Deadline

September 30th

www.fortbendisd.com/gifted

Frequently Asked Questions

If my child does not qualify for GT services, can they be referred again?

- Yes, Your child can be referred for GT evaluation on an annual basis until the 12th grade.

My child is already identified as GT in all areas, can they be referred for re-testing?

- Nominations are not accepted for students who have been identified for GT services in all areas.

Frequently Asked Questions

My child is already identified for GT services in one area, can they be referred for re-evaluation?

- Students may be referred for re-evaluation on an annual basis until their 12th grade year or until they are identified for services in all areas. Fees associated with re-evaluation will be the responsibility of the parent. The ***SPRING*** nomination window is for students currently receiving services.

What is the testing schedule for students K-12?

- Campuses determine the exact testing dates and schedule within the window set by FBISD. Contact your child's campus for a testing schedule.

Frequently Asked Questions

Can my child's teacher assist in determining whether my child should be referred for GT evaluation?

- Every FBISD faculty member has the capability to refer students for GT evaluation. If you have questions about your child's specific abilities, please contact your child's teacher directly.

What are the parent and teacher inventory? How do they affect the process of identification?

- The parent and teacher inventory is a series of questions regarding the observed behaviors of the child. These inventories provide the qualitative evidence needed to identify a child for GT services. Hard copies of the inventory forms will be provided to parents and teachers by the school counselor. This data is used to provide additional information to support eligibility when needed.

Frequently Asked Questions

If my child is ADHD or ESL, can they qualify for GT services as well?

- A child can have multiple educational needs. A student with ADHD or students receiving ESL services may qualify for GT services as well.

My child was not enrolled in FBISD during the fall nomination window. Can they be evaluated for GT services in FBISD?

- There is a Spring referral window for students who are new to FBISD and enrolled after the fall nomination window closed.

Frequently Asked Questions

How does FBISD service Gifted Learners?

- GT services are provided in the core subject areas: English Language Arts, social studies, math, and science.
- Students are cluster grouped with GT trained teachers.
- GT Learning Plans for each student are completed to support student growth.
- FBISD teachers also provide curricular compacting, lesson differentiation, and participation in projects aligned to the Texas Performance Standards Project (TPSP).